

**UNIT 2: CALCULATOR-ALLOWED, FOUNDATION TIER**  
**GENERAL INSTRUCTIONS for MARKING GCSE Mathematics - Numeracy**

1. The mark scheme should be applied precisely and no departure made from it. Marks should be awarded directly as indicated and no further subdivision made.
2. Marking Abbreviations  
 The following may be used in marking schemes or in the marking of scripts to indicate reasons for the marks awarded.  
 cao = correct answer only  
 MR = misread  
 PA = premature approximation  
 bod = benefit of doubt  
 oe = or equivalent  
 si = seen or implied  
 ISW = ignore subsequent working  
  
 F.T. = follow through ( ✓ indicates correct working following an error and ✘ indicates a further error has been made)  
  
 Anything given in brackets in the marking scheme is expected but, not required, to gain credit.
3. Premature Approximation  
 A candidate who approximates prematurely and then proceeds correctly to a final answer loses 1 mark as directed by the Principal Examiner.
4. Misreads  
 When the data of a question is misread in such a way as not to alter the aim or difficulty of a question, follow through the working and allot marks for the candidates' answers as on the scheme using the new data.  
 This is only applicable if a wrong value, is used consistently throughout a solution; if the correct value appears anywhere, the solution is not classed as MR (but may, of course, still earn other marks).
5. Marking codes
  - 'M' marks are awarded for any correct method applied to appropriate working, even though a numerical error may be involved. Once earned they cannot be lost.
  - 'm' marks are dependant method marks. They are only given if the relevant previous 'M' mark has been earned.
  - 'A' marks are given for a numerically correct stage, for a correct result or for an answer lying within a specified range. They are only given if the relevant M/m mark has been earned either explicitly or by inference from the correct answer.
  - 'B' marks are independent of method and are usually awarded for an accurate result or statement.
  - 'S' marks are awarded for strategy
  - 'E' marks are awarded for explanation
  - 'U' marks are awarded for units
  - 'P' marks are awarded for plotting points
  - 'C' marks are awarded for drawing curves

## UNIT 2: CALCULATOR-ALLOWED, FOUNDATION TIER

GCSE Mathematics – Numeracy Unit 2: Foundation Tier	Mark	Comment												
<p>1. (a)</p> <table border="1" data-bbox="328 320 687 539"> <thead> <tr> <th>Item</th> <th>Cost</th> </tr> </thead> <tbody> <tr> <td>Pair of gloves</td> <td>(£22.49)</td> </tr> <tr> <td>3 water bottles</td> <td>(£) 18.36</td> </tr> <tr> <td>Pair of shoes</td> <td>(£) 79.95</td> </tr> <tr> <td>2 pairs of shorts</td> <td>(£) 81(.00)</td> </tr> <tr> <td>Total</td> <td>(£)201.8(0)</td> </tr> </tbody> </table> <p>(b) (£)201.8(0) <math>\frac{5}{100} \times</math> (£)201.8(0) or equivalent</p> <p style="text-align: right;">(£)191.71</p>	Item	Cost	Pair of gloves	(£22.49)	3 water bottles	(£) 18.36	Pair of shoes	(£) 79.95	2 pairs of shorts	(£) 81(.00)	Total	(£)201.8(0)	<p>B4</p> <p>M2</p> <p>A1</p> <p>7</p>	<p>B1 for each correct answer F.T. if no more than one error</p> <p>F.T. 'their total from (a)' M1 for sight of <math>\frac{5}{100} \times</math> (£)201.8(0) or equivalent or (£)10.09</p> <p>Accept rounded or truncated answers to 2dp from F.T. F.T. 'their 201.8(0)' – 'their 10.09' provided of equivalent difficulty</p>
Item	Cost													
Pair of gloves	(£22.49)													
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Total	(£)201.8(0)													
<p>2. Arrow drawn or indicated to 530 (grams)</p>	<p>B3</p> <p>3</p>	<p>Accept indication between 520 and 540 exclusive Award B2 for sight of <math>350 + 180 (=530)</math> OR correct evaluation indicated on diagram of <math>350 +</math> 'their 180' Award B1 for sight of 180 OR for <math>350 +</math> 'their 180' e.g. <math>350 + 190 (=540)</math> or <math>350 + 140 (=490)</math></p>												
<p>3.(a) Apples <b>15(kg)</b> Total to females <b>28(kg)</b> Females <b>4(kg)</b> more grapes than males</p> <p>(b)(i) Explanation, e.g. 'she only looked at the highest bar for the males' (ii) Grapes 20(kg), bananas 18(kg), (apples 15kg) Most popular stated as grapes</p>	<p>B1 B1 B1</p> <p>E1</p> <p>M1 A1 6</p>	<p>Totals for grapes and bananas correct</p>												
<p>4. (a)</p> <table border="1" data-bbox="360 1397 655 1594"> <thead> <tr> <th>Subject</th> <th>Result as a percentage</th> </tr> </thead> <tbody> <tr> <td>Mathematics</td> <td>74%</td> </tr> <tr> <td>Welsh</td> <td>70(%)</td> </tr> <tr> <td>Science</td> <td>75(%)</td> </tr> <tr> <td>English</td> <td>67(%)</td> </tr> </tbody> </table> <p>(b) Science</p>	Subject	Result as a percentage	Mathematics	74%	Welsh	70(%)	Science	75(%)	English	67(%)	<p>B3</p> <p>B1</p> <p>4</p>	<p>Award B1 for each correct answer</p> <p>FT their completed table of percentages in (a)</p>		
Subject	Result as a percentage													
Mathematics	74%													
Welsh	70(%)													
Science	75(%)													
English	67(%)													
<p>5(a) 1200 (metres) 900 (metres) 1.5 (furlongs)</p> <p>(b) Explanation with calculations given</p> <p style="text-align: center;">2000 (metres)</p>	<p>B1 B1 B1</p> <p>E1</p> <p>B1 5</p>													

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<p>6. (Perimeter=) <math>12 + 9 + 12 + 9</math>  <math>= 42</math> (m)                      (Number of panels = <math>42 \div 3 =</math>) 14                      (Cost =) <math>14 \times (\pounds)21.98</math>  <math>= (\pounds)307.72</math></p> <p>Organisation and communication                      Accuracy of writing</p>	<p>M1                      A1                      B1                      M1                      A1</p> <p>OC1                      W1</p> <p>7</p>	<p>F.T. their perimeter                      F.T. their number of panels</p> <p><i>Alternative method: dividing by 3 to get                      no. of panels on 1 side B1  <math>4 + 3 + 4 + 3</math> M1                      (Number of panels = )14 A1                      Cost <math>14 \times (\pounds)21.98</math> M1  <math>(\pounds)307.72</math> A1</i></p> <p><i>Award SC3 for unsupported answer of  <math>(\pounds)153.86</math></i></p>
<p>7. (a)(i) <math>\pounds 3.60</math>                      (ii) <math>\pounds 3.51</math></p> <p>(b) <math>\frac{3}{5} \times 1.8(0)</math> or <math>1.8(0) - \frac{2}{5} \times 1.8(0)</math> or equivalent  <math>(\pounds)1.08</math></p> <p>(c) <math>(0.4 \times 3.4(0) =)</math> <math>(\pounds)1.36</math> (cost of grapes)  <math>(0.5 \text{ kg peaches is } 3.46 - 1.36 =)</math> <math>(\pounds)2.1(0)</math>                      1kg of peaches <math>(\pounds)4.2(0)</math></p>	<p>B1                      B1</p> <p>M1                      A1</p> <p>B1                      B1                      B1                      7</p>	<p>FT 'their derived cost of grapes', not <math>\pounds 3.40</math>                      FT provided previous B mark awarded</p>
<p>8.                      FALSE                      FALSE                      FALSE                      TRUE                      FALSE</p>	<p>B2</p> <p>2</p>	<p>B1 for any 4 correct</p>
<p>9. (Package) B                      (Package) G</p>	<p>B2                      B2</p> <p>4</p>	<p><i>May be given in any order. (Both of these fail on one of the preferred conditions).                      B1 for A or H chosen. (Fails on two conditions).                      B0 for C or F chosen. (All fail on three of the conditions)                      B0 for D and E. (Both fail on a definite requirement).</i></p>
<p>10. C                      B                      A                      D</p>	<p>B3</p> <p>3</p>	<p>B3 for all 4 correct                      B2 for 2 or 3 correct                      B1 for 1 correct</p>

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<p>11. (a) Old tablet: (Loss) <math>0.35 \times 240</math> (Selling price=) <math>240 - 0.35 \times 240</math> <span style="float: right;">(£)156</span> (New tablet costs=) <math>365 - 0.2 \times 365</math> or <math>0.8 \times 365</math> <span style="float: right;">(£)292</span> (Extra money needed)=(<math>292 - 156</math>) <span style="float: right;">(£)136</span></p> <p>(b) C</p>	<p>M1 m1 A1 M1 A1  B1   B1 7</p>	<p>OR M2 for <math>0.65 \times 240</math></p> <p>FT 'their 156' provided M1 awarded for loss, and 'their 292' provided M1 awarded for new tablet cost SC1 for (£)209 (discount for special offer not considered)</p>
<p>12. Sight of <math>\frac{(100 + 40) \times BC}{2}</math> or equivalent</p> $\frac{(100 + 40) \times BC}{2} = 3500$ $BC = 2 \times 3500 / 140$ $= 50(\text{m})$	<p>B1  M1 A1 A1 4</p>	<p>For a correct expression for the total area of ABCD in terms of BC. F.T. their area only if in terms of BC and is dimensionally correct. For equating their expression for area, in terms of BC, with 3500. Further F.T. only if of equivalent difficulty</p>
<p>13. (a) Considering multiples of 18 and 24, e.g. sight of 18, 36, 54, .. AND 24, 48, 72, .., OR Looking at factor of 18 and 24, e.g. sight of <math>2 \times 9</math> AND <math>2 \times 12</math> or <math>2 \times 3 \times 3</math> AND <math>2 \times 2 \times 2 \times 3</math> or other partial factorising</p> <p>Correct list of multiples of 18 to at least 72, or multiple 72 AND Correct list of multiples of 24 to at least 72, or multiple 72, OR Sight of <math>2 \times 3 \times 3 \times 4</math></p> <p>Sight of 72 (as common multiple or number of minutes)</p> <p>Consideration of <math>16\frac{1}{2}</math> hours compared to 72 minutes, e.g. <math>990/72</math> Final time 06:00 add <math>13 \times 72</math> minutes (or <math>936</math> mins = <math>15.6</math> hr = <math>15</math> hrs <math>36</math> mins) <span style="float: right;">21:36</span></p>	<p>S1  M1  A1  M1 m1 A1 6</p>	<p>At least 3 correct multiples for both</p> <p>18, 36, 54, 72 24, 48, 72</p> <p>OR 1 hour 12 minutes FT time from 06:00 for their number of minutes provided S1 and M1 awarded</p>