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# **GCSE MARKING SCHEME**

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**AUTUMN 2019**

**GCSE  
MATHEMATICS – UNIT 2  
HIGHER TIER  
3300U60-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**WJEC GCSE MATHEMATICS**  
**AUTUMN 2019 MARK SCHEME**

GCSE Mathematics Unit 2: Higher Tier	Mark	Comments																																																
<p>1.</p> <p>One correct evaluation <math>3 \leq x \leq 4</math>            2 correct evaluations <math>3.55 \leq x \leq 3.75</math>,            one <math>&lt; 37</math>, one <math>&gt; 37</math>.            2 correct evaluations <math>3.55 \leq x \leq 3.65</math>,            one <math>&lt; 37</math>, one <math>&gt; 37</math>.</p> <p style="text-align: center;"><math>x = 3.6</math></p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p><i>Correct evaluation regarded as enough to identify if <math>&lt;37</math> or <math>&gt;37</math>. If evaluations not seen accept 'too high' or 'too low'.</i></p> <p><i>Look out for testing <math>x^3 - 3x - 37 = 0</math></i></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><math>x</math></td> <td style="text-align: center;"><math>x^3 - 3x</math></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">18</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3.1</td> <td style="text-align: center;">20.491</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3.2</td> <td style="text-align: center;">23.168</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3.3</td> <td style="text-align: center;">26.037</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3.4</td> <td style="text-align: center;">29.104</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3.5</td> <td style="text-align: center;">32.375</td> <td style="text-align: center;">3.55</td> <td style="text-align: center;">34.08...</td> </tr> <tr> <td style="text-align: center;"><b>3.6</b></td> <td style="text-align: center;"><b><u>35.856</u></b></td> <td style="text-align: center;"><b>3.65</b></td> <td style="text-align: center;"><b><u>37.67...</u></b></td> </tr> <tr> <td style="text-align: center;"><b>3.7</b></td> <td style="text-align: center;"><b><u>39.553</u></b></td> <td style="text-align: center;">3.75</td> <td style="text-align: center;">41.48...</td> </tr> <tr> <td style="text-align: center;">3.8</td> <td style="text-align: center;">43.472</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3.9</td> <td style="text-align: center;">47.619</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">52</td> <td></td> <td></td> </tr> </table>	$x$	$x^3 - 3x$			3	18			3.1	20.491			3.2	23.168			3.3	26.037			3.4	29.104			3.5	32.375	3.55	34.08...	<b>3.6</b>	<b><u>35.856</u></b>	<b>3.65</b>	<b><u>37.67...</u></b>	<b>3.7</b>	<b><u>39.553</u></b>	3.75	41.48...	3.8	43.472			3.9	47.619			4	52		
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<p>2.(b) (Mid-points are) 4.5, 14.5 and 24.5.            (Estimated total =)  <math>3 \times 4.5 + 5 \times 14.5 + 2 \times 24.5 (= 135)</math>  <math>\div 10</math>            (Estimated mean =) = 13.5</p> <p>(Difference = <math>15.2 - 13.5 =</math>) 1.7</p>	<p>B1</p> <p>M1</p> <p>m1</p> <p>A1</p> <p>B1</p>	<p>F.T. 'their mid-points' if within group.</p> <p>C.A.O.</p> <p>F.T. for difference between 15.2 and 'their derived estimated mean (<math>\neq 15.2</math>)'.            Allow -1.7.</p>																																																
<p>Organisation and Communication.</p> <p>Accuracy of writing.</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• present their response in a structured way</li> <li>• explain to the reader what they are doing at each step of their response</li> <li>• lay out their explanation and working in a way that is clear and logical</li> <li>• write a conclusion that draws together their results and explains what their answer means</li> </ul> <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• show all their working</li> <li>• make few, if any, errors in spelling, punctuation and grammar</li> <li>• use correct mathematical form in their working</li> <li>• use appropriate terminology, units, etc.</li> </ul>																																																



<p>9. <math>\frac{24 \times AC}{2} = 84</math> or equivalent.  <math>AC = 7</math> (cm)</p> <p><math>(BC^2 =) 7^2 + 24^2</math>  <math>BC^2 = 625</math> or <math>(BC =) \sqrt{625}</math>  <math>(BC =) 25</math>(cm)</p> <p>(Perimeter = <math>24 + 7 + 25 =</math>) <math>56</math>(cm)</p>	<p>M1 A1 M1 A1 A1 B1</p>	<p>F.T. 'their AC'.  Final answer of <math>BC = 625</math> is M1A0A0.  F.T. <math>\sqrt{\text{'their 625'}}</math> provided M1 gained.</p> <p>F.T. <math>24 + \text{'their AC'}</math> + 'their BC' provided at least one M1 mark gained AND 'their BC' &gt; 24.</p> <p><i>Alternative method to find BC</i>  A correct and <u>complete</u> method (e.g. using two trigonometric relationships.) M2  <math>BC = 25</math>(cm) A1</p>
<p>10. <math>9k^2 - 25n^2</math>  <math>(3k + 5n)(3k - 5n)</math></p>	<p>B1 B2</p>	<p>Allow <math>9k^2 - k + k - 25n^2</math> ISW.  B1 for <math>(3k \dots 5n)(3k \dots 5n)</math>  Mark final answer.  Ignore <math>(3k - 5n)(3k + 5n) = 0</math>, but penalise -1 for further work e.g. <math>(3k - 5n) = 0</math> or <math>(3k + 5n) = 0</math>.</p>
<p>11(a)(i). <math>\frac{x+1+x+2}{2} \times x (= 25)</math></p> <p><math>x^2 + x + x^2 + 2x = 50</math>  OR <math>x(2x + 3) = 50</math>  OR <math>\frac{2x^2+3x}{2} = 25</math>  OR <math>x^2 + 1.5x = 25</math></p> <p><math>2x^2 + 3x - 50 = 0</math></p>	<p>M1 m1 A1</p>	<p>Missing brackets in the expression <math>\frac{x(x+1+x+2)}{2}</math> may be implied later from correct working.</p> <p>Must be convincing.  If m1 awarded for <math>\frac{2x^2+3x}{2} = 25</math>, a further rearrangement, e.g. <math>2x^2 + 3x = 50</math>, must be seen before A1 is awarded.</p>
<p>11(a)(ii). <math>x = \frac{-(3) \pm \sqrt{(3)^2 - 4 \times 2 \times (-50)}}{2 \times 2}</math></p> <p><math>= \frac{-3 \pm \sqrt{409}}{4}</math></p> <p><math>x = 4.3(059 \dots)</math>, <math>(x = -5.8(059 \dots))</math>  (AB=) 5.3(cm) AND (DC=) 6.3(cm)</p>	<p>M1 A1 A1 B1</p>	<p>Maybe seen in a(i).  Allow one slip in substitution <b>for M1 only</b>, but must be correct formula.</p> <p>CAO.  Answers must be to 1 d.p.  FT 'their positive <math>x</math>' provided M1 awarded.</p>
<p>11.(b) <math>7^2 \times 36.8</math> OR <math>(7 \times \sqrt{36.8})^2</math>  <math>= 1803.2</math> (cm<sup>2</sup>)</p>	<p>M1 A1</p>	<p>Allow 1803 (cm<sup>2</sup>)</p>
<p>12. <math>\frac{42}{360} \times 2 \times \pi \times 7</math></p> <p><math>= 5.1(\dots)</math> OR <math>\frac{49}{30}\pi</math></p> <p>(Perimeter =) <math>19.1(\dots\text{cm})</math> OR <math>14 + \frac{49}{30}\pi</math>(cm)</p>	<p>M1 A1 A1</p>	<p>Or equivalent.  Allow 5 from correct working.</p> <p>Mark final answer.  FT 'their <math>5.1(\dots\text{cm})</math>'.  Allow 19 (cm) from correct working.</p>

<p>13. <u>Enlargement</u> with scale factor <u>-2</u> and centre ( <u>4, 4</u> )</p>	<p>B3</p>	<p>Penalise -1 for further incorrect steps.</p> <p>Award B2 for reference to any two of 'Enlargement', scale factor '-2' and 'centre (4, 4)'.</p> <p>Award B1 for reference to any one of 'Enlargement', scale factor '-2' and 'centre (4, 4)'.</p> <p>SC2 awarded for the correct two step transformation from shape A to B, e.g. enlargement SF 2 centre (4, 4), rotation 180° about (4, 4).</p>
<p>14.(a)</p> $\frac{3}{12} \times \frac{2}{11} \times \frac{1}{10} = \frac{6}{1320} \left( = \frac{1}{220} \right) \text{ ISW}$	<p>M1 A1</p>	<p>Accept decimal answer of 0.0045(45...)</p>
<p>14.(b) (1-'three vowels'-'three consonants')</p> $= 1 - \frac{3}{12} \times \frac{2}{11} \times \frac{1}{10} - \frac{9}{12} \times \frac{8}{11} \times \frac{7}{10}$ $= \frac{810}{1320} \left( = \frac{27}{44} \right) \text{ ISW}$	<p>M2 A1</p>	<p>M1 for <math>\frac{3}{12} \times \frac{2}{11} \times \frac{1}{10} + \frac{9}{12} \times \frac{8}{11} \times \frac{7}{10}</math> OR</p> $1 - \frac{3}{12} \times \frac{2}{11} \times \frac{1}{10} \text{ OR } 1 - \frac{9}{12} \times \frac{8}{11} \times \frac{7}{10}$ <p>Accept decimal answer of 0.61(36...)</p> <p>If no marks award SC1 for an answer of <math>\frac{972}{1728} \left( = \frac{36}{64} \text{ or } \frac{9}{16} \right)</math> ISW from working with replacement.</p>
<p><u>Alternative method</u> <i>P(Two vowels, one consonant ) + P(One vowel, two consonants = )</i></p> $3 \times \frac{3}{12} \times \frac{2}{11} \times \frac{9}{10} + 3 \times \frac{3}{12} \times \frac{9}{11} \times \frac{8}{10}$ <p>OR <math>3 \times \frac{9}{12} \times \frac{3}{11} \left( \times \frac{10}{10} \right)</math></p> $= \frac{810}{1320} \left( = \frac{81}{132} \text{ or } \frac{27}{44} \right) \text{ ISW}$	<p>M2 A1</p>	<p>M1 for <math>3 \times \frac{3}{12} \times \frac{2}{11} \times \frac{9}{10}</math> OR <math>3 \times \frac{3}{12} \times \frac{9}{11} \times \frac{8}{10}</math> OR</p> $\frac{3}{12} \times \frac{2}{11} \times \frac{9}{10} + \frac{3}{12} \times \frac{9}{11} \times \frac{8}{10}$ <p>NB: sight of <math>\frac{9}{12} \times \frac{3}{11} \times \frac{10}{10}</math> gains M1, but <math>\frac{9}{12} \times \frac{3}{11}</math> gains M0.</p> <p>Accept decimal answer of 0.61(36...)</p> <p>If no marks, award SC1 for an answer of <math>\frac{972}{1728} \left( = \frac{36}{64} \text{ or } \frac{9}{16} \right)</math> ISW from working with replacement.</p>

<p>15.</p> $2a^2 - b = a^2b$ $2a^2 - a^2b = b \text{ OR } -b = a^2b - 2a^2$ $a^2(2 - b) = b \text{ OR } -b = a^2(b - 2)$ $a^2 = \frac{b}{2-b} \text{ OR } \frac{-b}{b-2} = a^2$ $a = (\pm)\sqrt{\frac{b}{2-b}} \text{ OR } a = (\pm)\sqrt{\frac{-b}{b-2}}$	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>FT until 2<sup>nd</sup> error for equivalent level of difficulty. Allow sight of multiplication signs within expressions and allow multiplication by 1 at any stage.</p> <p>FT a formula with three or more terms AND with at least two terms in <math>a^2</math>.</p>
<p>16. (y =) -f(x)</p> <p>(y =) f(x) - 1</p> <p>(y =) 2f(x)</p>	<p>B1</p> <p>B1</p> <p>B1</p>	
<p>17. For an attempt to subtract the area of a triangle from the area of square, with use of cosine rule and area of a triangle formula (<math>\frac{1}{2}ab\sin C</math>).</p> <p>(Area of square or <math>CD^2 = ) 8^2 + 9^2 - 2 \times 8 \times 9 \times \cos 75^\circ</math>  <math>CD^2 = 107.7(30\dots)</math> OR <math>CD = 10.37(9\dots\text{cm})</math> OR  <math>CD = 10.38(\dots\text{cm})</math> OR <math>CD = \sqrt{[107.7(30\dots)]}</math>  Area of square = <math>107.7(30\dots\text{cm}^2)</math></p> <p>(Area of triangle = ) <math>\frac{1}{2} \times 8 \times 9 \times \sin 75^\circ</math>  <math>= 34.77(\dots\text{cm}^2)</math> OR <math>34.8(\text{cm}^2)</math> OR <math>9\sqrt{6} + 9\sqrt{2}(\text{cm}^2)</math></p> <p>(Area of the shaded region =)  answer in the range of <math>72.9(\text{cm}^2)</math> to <math>73(\text{cm}^2)</math></p>	<p>S1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>Allow (CD =) <math>\sqrt{[8^2 + 9^2 - 2 \times 8 \times 9 \times \cos 75^\circ]}</math>  Allow CD = 10.4 (cm)</p> <p>Allow an answer in the range <math>107.5(\text{cm}^2)</math> to <math>108.2(\text{cm}^2)</math>.  May be implied in further working.</p> <p>Accept an answer in the range <math>34.6(\text{cm}^2)</math> to <math>35(\text{cm}^2)</math>.</p> <p>CAO.</p>